

# St Albans School (3518) Enrolment Scheme Amendment

Effective from TERM 3, 2020

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

## Home Zone

**All students who live within the home zone described below (and shown on the attached map) shall be eligible to enrol at the school.**

Starting from the intersection of Innes Road and Browns Road

- South East along Browns Road to St Albans Street
- North East along St Albans Street to Abberley Crescent
  - Including Kinleys Lane
- South East along Abberley Crescent to Springfield Road
- South along Springfield Road to Durham Street North
  - Including Ranfurly Street between Springfield Road and Abberfield Lane
  - Including Abberfield Lane
  - Including Springfield Road between Durham Street North and Bealey Avenue
- East along Durham Street North to Caledonian Road
  - Including addresses on Durham Street North located north of Bealey Avenue
- South along Caledonian Road to Purchas Street
  - Including Caledonian Road between Purchas Street and Bealey Avenue
- East along Purchas Street to Sherborne Street
  - Including addresses on Colombo Street between Purchas Street and Bealey Avenue
  - Including addresses on Sherborne Street between Purchas Street and Bealey Avenue
- East along Purchas Street to Madras Street
- North along Madras Street to Canon Street
- East along Canon Street to Barbadoes Street
- North along Barbadoes Street to Warrington Street
- East along Warrington Street to Flockton Street
- North West along Flockton Street to Westminster Street
- South West along Westminster Street to Thames Street
- North West along Thames Street to Innes Road
- South West along Innes Road to Browns Road

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

## Transitional Arrangements

**For families of currently enrolled students whose addresses become “out of zone” due to this amendment to the enrolment scheme home zone:**

The following addresses shall be deemed to be “in-zone”, but only for as long as they contain children who, at the time of enrolment, are the siblings of current students.

***\*See attached appendix available on request at the school office***

**NB** This is a very tightly defined concession. It would **not apply** to:

- A. Children of parents who move in to any of these addresses after the adoption of the enrolment scheme boundary amendment; and
- B. Children of parents currently living at one of the addresses who move out of the address after the adoption of the enrolment scheme boundary amendment.

Section 11E of the Education Act 1989 states that “a state school’s home zone must be defined by geographic boundaries, and must be described in such a way that any given address is either within or outside the home zone.” The list above is defining a location as “in-zone” unless dictated otherwise by the exceptions outlined in A and B above.

## Special Programmes

The school operates the following special programme: Te Tikanga Rua Reo.

Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students.

The criteria for acceptance into the special programme, Te Tikanga Rua Reo, is as follows:

All prospective students will need to demonstrate a proficiency in Te Reo Maori and a commitment to Tikanga as assessed by the senior teacher of Te Tikanga Rua Reo and the Kaiako i te Reo.

A written statement of indicators of proficiency in Te Reo and commitment to Te Tikanga is available on enquiry from the school office.

The size of the special programme is to be determined and published on an annual basis (at the time of calling for enrolments) by the principal after consultation with the special programme head teacher and Kaiako i te Reo to a figure set within 19% of the agreed capacity annual roll.

The number of students who are able to participate in this programme is limited and priority for acceptance into the programme is as follows:

- i) Applicants residing within the home zone and with siblings attending the Te Tikanga Rua Reo.
- ii) Applicants residing in the home zone.
- iii) Applicants residing outside the home zone with siblings currently attending the Te Tikanga Rua Reo.
- iv) Applicants with extended Whanau connections (eg - cousins).
- v) All other applicants.

If there are more applicants in any priority group than places available, a ballot will be conducted.

## Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolments will be processed in the following order of priority:

- **First priority** must be given to applicants applying for entry to the Bilingual Education programme Te Tikanga Rua Reo.
- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Section 11G (1) on the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

# St Albans School Enrolment Scheme Home Zone

