



Vacancy Description

Due to roll growth and parental leave we have two permanent and five fixed-term basic scale positions available. Successful candidates will be offered either a permanent or fixed-term role following shortlisting and interview. As we have many roles to fill, we will confirm year levels when offers of employment are made.

All positions commence term one 2020:

- 3 positions are for staff who are taking parental leave in 2020 and are at varying levels
- 2 junior school positions (Y1 – 2)
- 1 senior school positions (Y5 – 6)
- 1 middle school position (Y3 – 4)

Successful applicants will work in collaborative teaching spaces. We require innovative and highly effective teachers, who have an in-depth knowledge of current pedagogy. We welcome your application if you have a commitment to high-quality teaching and learning, are reflective in your practice, willing to work collaboratively and believe you can make a difference to children's education. These roles are not suited to beginning teachers.

Application Details:

Applications close 12pm, Friday 23rd August 2019. Apply via email

diane.mawhinney@stalbans.school.nz, include your curriculum vitae, the completed application form and letter of introduction.

Application information is available on our website www.stalbans.school.nz and includes the following documentation:

- Applicant Information
- Application Form
- Role Preference Survey ([link](#))

Your application must include:

- Completed application form
- A letter of introduction
- Completion of the role preference survey
- Curriculum Vitae, that clearly addresses the position outline and person specification

GINNIE WARREN

Principal - Tumuaki

TIMELINE FOR APPOINTMENTS

13 th August 2019	Advertisement in Education Gazette on-line
23 rd August 2019	Applications close 12pm
26 th August – 3 rd September 2019	Shortlisting, interviews and appointment
Positions commence term one 2020. An induction day will be held for staff new to the school before the end of the 2019 school year.	

PERSON SPECIFICATION

We require a person who can demonstrate:

They are an exemplary teacher with proven teaching ability and experience, innovative in their learning and teaching programme and the environment they provide for our students.

A willingness to embrace changes in education.

The ability to collaborate to improve outcomes for learners; this includes working in a collaborative and flexible learning environment.

A genuine drive for providing the best possible teaching and learning opportunities for students at St Albans School.

Thorough knowledge & understanding of the New Zealand Curriculum, with an ability to think strategically, divergently, laterally and positively to develop and present information and programmes which will enhance the work of the school and assist staff and students to produce successful teaching and learning outcomes.

An understanding of Inquiry and the use of thinking tools to support outcomes for learners.

Recent and on-going use of digital tools to enhance learning and communication.

Effective time management skills.

An ability to lead and motivate other professionals in curriculum development projects and day-to-day learning and teaching programmes.

Skills in organisational management, planning, professional development and monitoring and evaluation procedures.

Be prepared to participate in the wider life of the school, such as Education Outside the Classroom or sports and recreational programmes.

Commitment to and support for our team:

Be a team member of high integrity, willing to share responsibilities.

Have a high level of personal motivation.

Be innovative and creative.

Be able to think critically.

Have enthusiasm for teaching.

An involvement with students inside and outside the classroom:

Have a wide range of teaching skills.

Have behaviour management skills.

Be able to establish warm, caring and positive relationships with our students.

Appropriate qualifications:

Be a registered teacher with a record of commitment to ongoing professional development.

Interpersonal skills:

Establish positive relationships with students, staff, Board of Trustees, PTA and whānau.

Work in a collaborative team.

Be a positive role model for all.

Be approachable, supportive and caring.

Have integrity, be open minded and fair.

Have a sense of humour.

What St Albans School offers its team members

- *Great children!*
- *Supportive parent community and active PTA.*
- *A board and Principal who work together and demonstrate effective governance.*

- *The principal is focused on improving learning and teaching and works to empower teachers and teams.*
- *The principal is well supported by teachers who are focused on improving their teaching practice and the learning opportunities for students. They work collaboratively and continually reflect on their practice.*
- *Teachers have extended the range of assessment practices for collecting information about the progress and achievement of students in relation to the expectations of the New Zealand Curriculum.*
- *There has been a strong focus on developing shared beliefs and values. These are incorporated into our St Albans Conceptualised Curriculum.*
- *Quality working environment.*
- *Teachers have high expectations for learning and behaviour. There are positive and affirming relationships between teachers and students and among students.*
- *Teachers are provided with a variety of professional development opportunities.*
- *Students learn in well-organised, purposeful and inviting hubs.*
- *Students are grouped both within and across classes to meet their learning needs. Learning is made purposeful and relevant through some integration with other learning areas and the linking of skills such as reading and writing.*
- *Students at risk of not achieving are helped through an extensive and effective targeted learning programme that provides in class and withdrawal support.*
- *Students requiring extension receive additional learning opportunities in withdrawal programmes.*

St Albans School – Background Information

- *A U6, Decile 8, contributing primary school.*
- *The school operates in eight hubs. All teachers work within collaborative partnerships.*
- *We have a bilingual unit Te Tikanga Rua Reo; this delivers a level two-immersion programme.*

Our Vision

Tamariki who are...

- *Inquiring Learners*
- *Creative Thinkers*
- *Skilled Communicators*
- *Committed Team Players*
- *Responsible Citizens*

We will achieve this through...

- *Shared vision*
- *Meaningful and enjoyable learning experiences*
- *High expectations*
- *Ownership of learning*
- *Recognition of learning styles*
- *Developing the whole child*
- *Physical, cultural and emotional safety*
- *Modeling and fostering relationships*
- *Celebration of learning and achievement*
- *Partnership with whānau and community*

Our Values



St Albans Curriculum

Over recent years we have reviewed our curriculum model and developed a conceptualised framework to guide learning. We have endeavoured to create an approach that provides learning opportunities that are connected and authentic to St Albans ākonga. We are encouraging children to think deeply about concepts and look to solve problems and make a difference both locally and globally.

The present staff totals more than sixty people and includes:

Non-teaching Principal

Two Deputy Principal

Hub Leaders

Basic Scale Teachers

SENCO

Secretary

Resource Teacher Māori

Teacher Aides

Executive Officer

Resource Manager

Librarian

Caretaker